# **Original Research Article**

DOI: https://dx.doi.org/10.18203/2349-2902.isj20251530

# Accreditation of surgery residency training programs in a state teaching hospital: preparedness, areas of strengths and weaknesses

Linda U. Iroegbu-Emeruem, Rex Friday Ogoronte A. Ijah\*, Idawarifagha Hart, Friday E. Aaron, Oti N. Aria, Mike T. Achor, Okigboye Danagogo

Department of Surgery, Rivers State University Teaching Hospital, Port Harcourt, Nigeria

Received: 25 March 2025 Accepted: 17 April 2025

#### \*Correspondence:

Dr. Rex Friday Ogoronte Alderton Ijah, E-mail: rexfoa.ijah@ust.edu.ng

**Copyright:** © the author(s), publisher and licensee Medip Academy. This is an open-access article distributed under the terms of the Creative Commons Attribution Non-Commercial License, which permits unrestricted non-commercial use, distribution, and reproduction in any medium, provided the original work is properly cited.

# **ABSTRACT**

**Background:** Quality assurance is a critical issue in almost every aspect of human society, including the health sector. This study evaluated the preparedness, strengths and weaknesses associated with accreditation of the Surgery Department of the Rivers State University Teaching Hospital for the training programs of the West African College of Surgeons.

**Methods:** A prospective observational study was carried out among team leads of the accreditation sub-committees in the year 2024, using a proforma. Data was presented as percentages and tables.

**Results:** There were multi-level accreditation committees and sub-committees that worked for the success of the accreditation. The requirements and scores improved with consecutive phase of evaluation. Surgical and anaesthesia manpower, radiologic services, operating theatre, intensive care unit, physiotherapy services, resident doctors' welfare and utilities all had 80% and above. Consultants' welfare met 50% requirement, while others were between 50%-80%

**Conclusions:** Manpower, facilities, utilities and environment of practice, some surgical support services and residents' welfare, were areas of strength. Improvement in consultants' welfare and software programs that drive residency training is highly recommended in preparation for subsequent accreditations visits.

**Keywords:** Accreditation, Preparedness and challenges, Residency training program, Surgery Department, Port Harcourt, Nigeria

#### INTRODUCTION

Quality assurance is a critical issue in almost every aspect of human society, including the health sector. The importance of this plays out when servicing and manufacturing industries undertake systematic efforts to ascertain that the products or services delivered to the public or customers meet set out minimum criteria. Two types of quality assurance are known: internal and external. The external form of quality assurance is conducted by an international, national, governmental, parastatal or private body using recognized set standards

with the intent to award a stamp or label of recognition is regarded as accreditation. This view is held by authors in previous published works.<sup>2-4</sup> However, before an external accreditation team is invited by an institution, it is assumed that an internal quality assurance must have been carried out for successful outcome. The origin of accreditation in educational institutions was traced to 1832 when the University of Durham in the United Kingdom contracted external examiners with the intent to assure the public that the quality of education offered in Durham University was equivalent to that of Oxford University.<sup>5</sup> With the attendant improved public image

and increased patronage following a successful accreditation, the public benefited from the exercise as the quality of services/products are improved. Accreditation has therefore become a global practice with multiplier positive effects/impacts. <sup>6-10</sup>

The West African College of Surgeon/Physicians (WACS/WACP) and the National Postgraduate Medical College of Nigeria (NPMCN) are the recognized institutions saddled with the supervision of institutional postgraduate medical training programs in Nigeria. 11-13 Many institutions have already secured the accreditation for training and documented their experiences as reported, others institutions (especially new ones) who aspire to engage in the training of postgraduate medical doctors in clinical specialties are waiting or in the preparatory phase for the same. 14-17 Most of the reports on accreditation were on the opinions or perceptions of postgraduate trainees (resident doctors) at their centers. Although these opinions of trainees were variable and the cumulative views positive, there are reports of bulling of the trainees by the trainers. 18,19 For the trainers, in a national web-based survey of ophthalmology trainers in Nigeria, majority concluded that the quality of training was good, although the volume of surgery was inadequate.<sup>20</sup> Additionally, it has been documented that there is lack of commitment by trainers and shortage of trainers and the trainers do not undergo performance appraisal by their trainees.21

Although the required standard for accreditation are often known, fulfilment of the set criteria especially for postgraduate training in the surgical specialties are often not easily achievable due to the detailed expectations from the department (structured training programs, structural facilities, good environment of practice, manpower, instruments and equipment, surgical support services, welfare services for faculties and students, etc.) and the needed "financial and political will" from the supervising administration. <sup>22-24</sup>

The training programs of the Surgery Department of our institution have therefore not been accredited before. However, we were privileged to have witnessed infrastructural and environmental upgrade in the institution. This implies literally that the "hardware or groundwork for accreditation" was present and paved way for the process to progress. We were also privileged to have a new institutional/governmental leadership with a drive to ensure that needed requirements (now the "software" and some "hardware") were provided to achieve the much-needed accreditation.

The foregoing provided a boost for the foot-soldiers to work assiduously to achieve set targets. This study therefore evaluated the preparedness, areas of strength and weaknesses associated with obtaining the Membership and Fellowship accreditation of the West African College of Surgeons for the training programs of

the Surgery Department of the Rivers State University Teaching Hospital in the year 2024.

#### **METHODS**

Study design

A prospective observational study was carried out.

## Study place

The study was done in Port Harcourt, the capital city of Rivers State, that hosts the Rivers State University Teaching Hospital.

#### Study setting

The Surgery Department of the hospital was the study setting. This was the first time the Department was hosting the accreditation team for the purpose of postgraduate surgical training of the West African College of Surgeons.

# Study population

The four team leads (and their assistants) of the subcommittees of different surgical subspecialties of the Surgery Department undergoing accreditation for postgraduate training. Also, from the feedback of invited external assessors (a week before arrival of WACS accreditation team).

#### Sample size determination

All the four team leads of the four departmental subcommittees jointly participate in the study.

#### Sampling method

Total population was used.

#### Study instrument

A proforma was developed based on the provided list of requirements/expectations of the West African College of Surgeons (WACS).

# Study variables

The study variables included accreditation committees and sub-committees, Orthopaedics surgery accreditation readiness scoring, general surgery accreditation readiness scoring, urology accreditation readiness scoring, plastic and reconstructive surgery accreditation readiness scoring. Each readiness score contained: surgical manpower, anaesthesia services, physical facilities and their support services, residents' welfare, consultants' welfare, teaching and training and documentations.

#### Data analysis

Each parameter in the requirement or scoring list of the WACS was approximated to percentages from the numbered scores. Evaluation was carried out for each of the requirement for three consecutive times (one month before arrival of WACS accreditation team; two weeks before arrival of WACS accreditation team; and a day before arrival of WACS accreditation team). Above extracted information was formed into tables and used for the study. Scores of 80% and above were regarded as high; score of 50% and below were documented as low; and scores that were>50% and<80% were regarded as moderate.

#### Validity/reliability of instrument

The study instrument was scrutinized by the authors for correctness or otherwise before use, being the validated instrument used by the West African College of Surgeons for accreditation purposes.

# Ethical approval

The approval of the Research Ethics Review Committee of the Rivers State University Teaching Hospital was obtained before commencement of the study.

#### **RESULTS**

Table 1 shows the accreditation committees and subcommittees that prepared the department for the accreditation of the West African College of Surgeons (WACS) and the National Postgraduate Medical College of Nigeria. There were three levels of supervision in the preparations for the accreditation: the ad hoc external accreditation team, the departmental accreditation committee and the specialist sub-committees (urology accreditation sub-committee, general surgery accreditation sub-committee, orthopaedic accreditation sub-committee and the plastic surgery accreditation sub-committee).

Table 2 shows the urology accreditation readiness scoring. Certain requirements were already available requiring minimal additions including: surgical and anaesthesia manpower, radiologic services, operating theatre, intensive care unit, physiotherapy services,

resident doctor's welfare (sponsorships) and utilities (power supply and the environment of practice or care) which had very high score across the period of evaluation. Consultants' welfare (offices and sponsorships) was upgraded reasonably after discussions with the hospital authorities. Most other requirements were at above average levels/standards needed for accreditation.

Table 3 shows the orthopaedic surgery accreditation readiness scoring. Surgical and anaesthesia manpower, radiologic services, operating theatre, intensive care unit, physiotherapy services, resident doctors' welfare (sponsorships) and utilities (power supply and the environment of practice or care), etc., 70%-100% across the period of evaluation. Consultants' welfare (offices and sponsorships) had 40%-50% score at first evaluation and was upgraded to 50% after discussions with the hospital authorities. Most of the other requirements were at above average levels/standards (50%-80%) needed for accreditation. Teaching and training activities were in the range of 60% to 95% a day before arrival of the accrediting college.

Plastic and reconstructive surgery accreditation readiness scoring is shown in Table 5. There was 100% readiness score for surgical and anaesthesia manpower, radiologic services, operating theatre, intensive care unit and physiotherapy services. Utilities and environment of practice had 90% score Pharmacy, nursing and pathology laboratory services had between 70% and 80%. The documentation and record of resident's activities had 70% to 100% teaching and training ranged between 40% and 90% from first to final evaluation. Relatively lower score was recorded for Consultant's welfare (40% to 50%) and resident's call room.

General surgery accreditation readiness scoring is shown in Table 5. There was 100% readiness score for surgical and anaesthesia manpower, radiologic services, operating theatre, intensive care unit and physiotherapy services. Utilities and environment of practice had 90% score Pharmacy, nursing and pathology laboratory services had between 70% and 80% documentation and record of resident's activities had 70% to 100% teaching and training ranged between 40% and 90% from first to final evaluation. Consultants' welfare ranged between 40% to 50%.

Table 1: Accreditation committees and sub-committees.

S. no	Accreditation teams/sub-teams	Status
1	West African college of surgeons accreditation team / post graduate medical college-surgery accreditation team	Outside the influence of the hospital
2	AD HOC external accreditation team	Outside surgery department
3	Departmental accreditation committee	Within surgery department
4	Urology accreditation sub-committee	Within surgery department
5	General surgery accreditation sub-committee	Within surgery department
6	Orthopaedic surgery accreditation sub-committee	Within surgery department
7	Plastic surgery accreditation sub-committee	Within surgery department

Table 2: Urology accreditation readiness scoring.

	Parameters (checkli	st)		1 <sup>st</sup> evaluation		2 <sup>nd</sup> evaluation		3 <sup>rd</sup> evaluation	
S.				Membership	Fellowship	Membership	Fellowship	Membership	Fellowship
no.	Variables/category			(%)	(%)	(%)	(%)	(%)	(%)
		1	Consultants	70	70	80	80	100	100
1	Surgical manpower	2	Residents	50		70		90	
		3	Nursing	70	70	70	70	70	70
2	Anaesthesia service	1	-	100	100	100	100	100	100
		1	Accident & Emergency	70	70	70	70	90	90
		2	Clinics						
		3	Path//Lab	80	80	80	80	80	80
		4	Radiology	100	100	100	100	100	100
		5	Operating Theatre	100	100	100	100	100	100
		6	ICU	100	100	100	100	100	100
3	Facility	7	Wards	60	60	80	80	90	90
		8	Library	50	50	80	80	100	100
		9	Medical Records	75	75	75	75	75	75
		10	Pharmacy	70	70	70	70	70	70
		11	Nutrition/ Dietetics	40	40	40	40	50	50
		12	Physio- therapy	100	100	100	100	100	100
		1	Call Rooms	50	50	100	100	100	100
		2	Reading Rooms	50	50	100	100	100	100
4	Residents' welfare	3	Sponsor- ship	100	100	100	100	100	100
		4	Record of Activities	70	70	70	70	90	90
	Consultants'	1	Offices	40	40	50	50	50	50
5	welfare	2	Sponsor- ship	50	50	50	50	50	50
		1	Seminars	70	-	80	-	80	-
		2	Ground Rounds	80	-	80	-	80	-
6	Teaching and Training	3	Surgico- Pathologic Meeting	40	-	40	-	40	-
	-	4	Mortality / Morbidity Reviews	80	-	80	-	80	-
		5	Rural Surg.	60	-	80	-	90	-
7	Degumentation	1	Handbook	50	50	70	70	100	100
7	Documentation	2	Registers	70	70	70	70	100	100
8	Utilities	1	-	90	90	90	90	90	90
U									

Table 3: Orthopaedic surgery accreditation readiness scoring.

	Parameters (Checkli	st)		1 <sup>st</sup> Evaluation		2 <sup>nd</sup> Evaluation		3 <sup>rd</sup> Evaluation	
S. no	Variables/Category			Membership	Fellowship	Membership	Fellowship	Membership	Fellowship
	variables/Category			(%)	(%)	(%)	(%)	(%)	(%)
		1	Consultants	95	90	95	90	95	90
1	Surgical manpower	2	Residents	90	80	90	80	90	80
		3	Nursing	65	65	65	65	70	70
2	Anaesthesia Service	1		95	95	95	95	95	95
		1	Accident and emergency	70	70	70	70	90	90
		2	Clinics	65	50	65	50	80	70
		3	Pathology/laboratory	80	65	80	65	85	68
		4	Radiology	100	100	100	100	100	100
		5	Operating theatre	100	100	100	100	100	100
}	Facility	6	Intensive care unit	100	100	100	100	100	100
,	racility	7	Wards	40	40	70	65	80	75
		8	Library						
		9	Medical records	60	60	60	60	60	60
		10	Pharmacy	70	70	70	70	70	70
		11	Nutrition/ dietetics	65	65	65	65	65	65
		12	Physio-therapy	100	100	100	100	100	100
	Residents' welfare	1	Call rooms	60	55	70	65	95	90
		2	Reading rooms	50	50	65	60	75	70
		3	Sponsor-ship	100	100	100	100	100	100
		4	Record of Activities	70	70	70	70	90	90
	Consultants' welfare	1	Offices	40	40	50	50	50	50
5		2	Sponsor-	50	50	50	50	50	50
		2	ship	30	30	30	30	30	30
		1	Seminars	70	-	80	-	80	-
	T1:1	2	Ground rounds	80	-	80	-	80	-
í	Teaching and	3	Surgico-pathologic meeting	50	50	60	55	65	60
	training	4	Mortality /morbidity reviews	95	95	95	95	95	95
		5	Rural surg.	60	-	80	-	90	-
,	Documentation	1	Handbook	30	30	60	60	100	100
7	Documentation	2	Registers	50	50	60	60	100	
3	Utilities	1	-	90	90	90	90	90	90
)	Research and advanced surgical skills training	1	For Part 2	Done in a sister ac	credited centre for	our Part 2 candidates			

Table 4: Plastic and reconstructive surgery accreditation readiness scoring.

	Parameters (Checklist	)		1 <sup>st</sup> Evaluation		2 <sup>nd</sup> Evaluation		3 <sup>rd</sup> Evaluation	
. no	Variables/Category		Membership (%)		Membership (%)	Fellowship (%)	Membership (%)	Fellowship (%)	
		1	Consultants	80	80	80	80	80	80
	Surgical manpower	2	Residents	80	80	80	80	80	80
	Surgicul manpower	3	Nursing	80	80	80	80	80	80
	Anaesthesia service	1	-	100	100	100	100	100	100
	i inacomedia service	1	Accident and emergency	80	80	80	80	80	80
		2	Clinics	80	80	100	100	100	100
		3	Pathology/laboratory	75	75	75	75	75	75
		4	Radiology	100	100	100	100	100	100
		5	Operating theatre	100	100	100	100	100	100
		6	Intensive care unit	100	100	100	100	100	100
,	Facility	7	Wards	80	80	80	80	80	80
		8	Library	100	100	100	100	100	100
		9	Medical records	66	66	66	66	66	66
		10	Pharmacy	66	66	66	66	66	66
		11	Nutrition/ dietetics	80	80	80	80	80	80
		12	Physio-therapy	100	100	100	100	100	100
	Residents' welfare	1	Call rooms	50	50	50	50	50	50
		2	Reading rooms	50	50	100	100	100	100
ļ		3	Sponsor-ship	100	100	100	100	100	100
		4	Record of activities	70	70	70	70	90	90
		1	Offices	40	40	50	50	50	50
	Consultants' welfare	2	Sponsor-ship	50	50	50	50	50	50
		1	Seminars	50	-	80	-	80	-
		2	Ground rounds	80	-	80	-	80	-
	Teaching and training	3	Surgico-pathologic meeting	40	-	40	-	40	-
		4	Mortality /morbidity reviews	89	-	80	-	80	-
		5	Rural surgery	100	-	100	-	100	-
	Б	1	Handbook	70	70	80	80	100	100
	Documentation	2	Registers						
	Utilities	1	-	90	90	90	90	90	90
)	Research and advanced surgical skills training	1	Done in a sister accredited	centre for our Par	rt 2 candidates				

Table 5: General surgery accreditation readiness scoring.

	Parameters (Checklist	.)		1 <sup>st</sup> Evaluation		2 <sup>nd</sup> Evaluation		3 <sup>rd</sup> Evaluation	
S. no	Variables/Category			Membership (%)	Fellowship (%)	Membership (%)	Fellowship (%)	Membership (%)	Fellowship (%)
		1	Consultants	100	100	100	100	100	100
L	Surgical manpower	2	Residents	90	70	90	70	90	70
		3	Nursing	70	70	70	70	70	70
<u>}</u>	Anaesthesia service	1		100	100	100	100	100	100
		1	Accident and emergency	70	70	70	70	90	90
		2	Clinics	60	60	80	80	80	80
		3	Pathology/laboratory	80	80	80	80	80	80
		4	Radiology	100	100	100	100	100	100
		5	Operating theatre	100	100	100	100	100	100
	T. '1'.	6	Intensive care unit	100	100	100	100	100	100
3	Facility	7	Wards	60	60	80	80	90	90
		8	Library	50	50	80	80	100	100
		9	Medical records	75	75	75	75	75	75
		10	Pharmacy	70	70	70	70	70	70
		11	Nutrition/ dietetics	40	40	40	40	50	50
		12	Physio-therapy	100	100	100	100	100	100
		1	Call rooms	50	50	90	90	90	90
		2	Reading rooms	50	50	100	100	100	100
ı	Residents' welfare	3	Sponsor-ship	100	100	100	100	100	100
		4	Record of activities	70	70	70	70	90	90
_		1	Offices	40	40	50	50	50	50
5	Consultants' welfare	2	Sponsor-ship	50	50	50	50	50	50
		1	Seminars	70	-	80	-	80	-
		2	Ground rounds	80	-	80	-	80	-
5	Teaching and training	3	Surgico- Pathologic meeting	40	-	40	-	40	-
		4	Mortality /morbidity reviews	80	-	80	-	80	-
		5	Rural surg.	60	-	80	-	90	-
7	D	1	Handbook	70	70	80	80	100	100
	Documentation	2	Registers	80	80	90	90	100	100
3	Utilities and environment	1	-	90	90	90	90	90	90
)	Research and advanced surgical skills training	1	For Part 2	Done in a sister a	ccredited centre for	our Part 2 candidates			

#### **DISCUSSION**

Although provision of hardware (physical facilities) needed for the functioning of the hospital in preparation for accreditation had been before year 2024, the maiden accreditation of Residency/Specialist Training Programs at the Surgery Department of the Rivers State Teaching Hospital held in the year 2024 with further upgrade of facilities, amidst strenuous preparations, high hopes and challenges. 25-29 The outcome was full accreditation for General Surgery and Urology and partial accreditation for Plastic and Reconstructive Surgery and Orthopedic and Trauma Surgery. This study is an attempt at documenting the preparations, the challenges and successes leading to the maiden accreditation. Multilevel accreditation committees/sub-committees were set up with the goal of evaluating what was available and what could be improved upon using the accreditation scoring criteria provided by the West African College of Surgeons (WACS). This approach of internal quality assurance is similar to an earlier study that described preparations for undergraduate accreditation.<sup>30</sup> While the Surgery Departmental Accreditation Committee worked by receiving regular reports from the specialist team subcommittees during visitations and mounted pressure for improvement of the necessary areas, the ad hoc external (independent) committee provided an unbiased assessment of the preparations so far and the potential for success or otherwise.

Generally, surgical and anaesthesia manpower, facilities, utilities and environment of practice and residents' welfare all had high scores. This is a reflection of the endearing support of the Rivers State Government and the Hospital Management and institutional commitment that are necessary requirement for any postgraduate specialist training.<sup>31,32</sup> This could be a direct result of the clamor for Nigerian Medical Residency Training Act, and its domestication in Rivers State, which was achieved in the year 2024, thanks to the advocacies of earlier scholars.<sup>33-35</sup> Additionally, documentations, record of resident's activities, pharmacy, nursing and pathology laboratory services, all had above average scores.

The concerted effort of the staff of Surgery Department and surgical support services led to this observation. The consultants' welfare on the other hand had relatively the low score of 50% due to insufficiency of office space and consequent temporary sharing of offices. The ongoing decentralization of services at the hospital is expected to address this anomaly, as the Department of Obstetrics and Gynaecology and the Paediatrics and Child Health are expected to be moved to an annex location, the "Mother and Child Hospital" leaving enough space to be converted to offices and for other uses.

It is already known that the WACS does not accredit institutions but specific programs within the institution. <sup>13</sup> Teaching and training activities which are the software programs that drive residency training ranged between 40% and 90% from first to final evaluation. This was so

because the post Part I residents of the Department had their training programs carried out in sister accredited institutions, leaving other residents (those with or without primaries and post Part I residents who had finished their postings from sister institutions) in departmental service delivery and training.

These weekly departmental/unit activities form core part of the training of the surgical specialist, in principles of surgical pathologies, operative surgery, clinicopathologic and clinico-radiologic presentations, among others. <sup>13</sup> Although these "software programs" form the foundation of training, they have to be driven by humans (manpower), in appropriate environment, using modern tools (equipment and facilities).

It is therefore with the intent that these combinations are available and working, that the WACS accreditation team tours round prospecting training institutions to ensure veracity before awarding accreditation status. 32,36,37 The ultimate benefit of these exercises to the society therefore is improvement in specialist workforce and health outcomes. 32

The evaluations used in this study were center-based (self-evaluation) before arrival of the accrediting college. While much effort has been put in to ensure stringent calculation of figures/percentages based on the evaluation criteria, there might be some differences from the observations of the visiting colleges.

The more stringent the self-evaluation therefore, the closer/truer it will be to the result of the awarding college. The financial burden aspect of the preparation was not capture in this study as it was not part of the variables of interest.

## **CONCLUSION**

The goals of obtaining accreditation of the training colleges for surgical specialties was achieved through the endearing support of the Rivers State Government, Hospital Management and the supervising role of multilevel accreditation subcommittees.

The requirements and scores improved with each phase of evaluation. Across the specialties, relatively high scores were recorded in surgical and anaesthesia manpower, facilities, utilities and environment of practice, some surgical support services and residents' welfare, which all constituted areas of strength. Most other scoring variables were average and above average in rating. Insufficiency of office space and consequent temporary sharing of offices resulted in relatively low score (weaknesses) for consultants' welfare.

#### Recommendations

After securing the much-wanted accreditation, there is need to direct greater effort towards invigorating and sustaining the software programs of teaching and training that would strengthen and prepare the young training centre for subsequent accreditations visits. The welfare of the consultants should be upgraded to increase and sustain their morale in the young training center.

Funding: No funding sources Conflict of interest: None declared

Ethical approval: The study was approved by the

Institutional Ethics Committee

#### REFERENCES

- 1. Elassy N. The concepts of quality, quality assurance and quality enhancement. Quality Assur Edu. 2015;23(3):250-61.
- Sanyal BC, Martin M. Quality assurance and the role of accreditation: An overview. Report: Higher Education in the World 2007: Accreditation for Quality Assurance: What is at Stake. 2007.
- Ibrahim HA. Quality assurance and accreditation in education. Open J Edu. 2014;2(2):106-10.
- 4. Dybkaer R. Quality assurance, accreditation and certification: needs and possibilities. Clin Chem. 1994;40(7):1416-20.
- 5. Kumar P, Shukla B, Passey D. Impact of accreditation on quality and excellence of higher education institutions. Invest Opera. 2020;41(2):151-67.
- 6. Harvey L. The power of accreditation: Views of academics. J Higher Education Policy Management. 2004;26(2):207-23.
- 7. Pham HT. Impacts of higher education quality accreditation: a case study in Vietnam. Quality Higher Education. 2018; 24(2):168-85.
- 8. Kilsdonk M, Siesling S, Otter R, Harten WV. Evaluating the impact of accreditation and external peer review. Int J Health Care Quality Assurance. 2015;28(8):757-77.
- 9. Brahimi T, Sarirete A, Ibrahim RM. The impact of accreditation on student learning outcomes. Int J Knowledge Society Research (IJKSR). 2016;7(4):51-62.
- Halasa YA, Zeng W, Chappy E, Shepard DS. Value and impact of international hospital accreditation: a case study from Jordan. Eastern Mediterranean Health Journal. 2015;21(2).
- Umar SS, Babandi ZS, Suleiman AG, Umar UM, Olorukooba AA, Ahmad AJ, Muhammad BO, Umar AI, Ahmad A, Obazenu LO. Assessing Performance of Resident Doctors in Training in Northwestern Nigeria. Nigerian J Med. 2021;30(3):264-70.
- Federal Government of Nigeria. Medical Residency Training Act; 2017. Available on: Https://gazettes.africa/archive/ng/2018/ng-government-gazette-dated-2018-07-16-n0-92.pdf &ved. Accessed on 19 April 2021.
- 13. Bode CO, Olatosi JO, Ademuyiwa A. Accreditation of training programmes by the West African College of Surgeons. J West African Coll Surg. 2012;2(2):95.

- 14. Taiwo FT, Adesegun OA, Idowu AO, Mene A, Imaralu JO, Adekoya AO. Assessment of resident doctors' perception of postgraduate medical education in Nigeria using the SPEED tool: A pilot study. Nigerian J Med. 2021;30(1):71-8.
- 15. Olasoji O, Idon P, Mustapha Z, Suleiman I, Abba H. Postgraduate trainees' perceptions of the learning environment in a Nigerian teaching hospital. African J Health Profess Educ. 2017;9(3):116-22.
- Nwashilli NJ. Duration from Medical School Graduation to Commencement of Surgical Residency Training in Nigeria: Implication for Specialist Surgical Care. Nigerian J Med Dental Educ. 2020;2(2):73.
- 17. Ukachukwu AE, Petitt Z, Usman B, Ekweogwu OC, Dawang Y, Ahmad MH, Ayodele OA, Badejo OA, Morgan E, Onyia CU, Orhorhoro OI. The status of specialist neurosurgical training in Nigeria: A survey of practitioners, trainers and trainees. World Neurosurg. 2024;185:44-56.
- 18. Ogunsemi OO, Alebiosu OC, Shorunmu OT. A survey of perceived stress, intimidation, harassment and well-being of resident doctors in a Nigerian teaching hospital. Niger J Clinc Pract. 2010;13(2):183–6.
- 19. Abodunrin OL, Temitayo-Obor AA, Arinde JT. Intimidation, harassment and discrimination in internship and residency training in a teaching hospital in South-West Nigeria. Eur J Pharm Med Res. 2017;4(7):856–63.
- Adewara BA, Adeoye AO, Awe OO, Oyedun TO, Akinde MO. Ophthalmology Residency Training in Nigeria: The Trainers' Perspective. Nigerian Postgraduate Med J. 2023; 30(1):61-9.
- 21. Idowu BM. Postgraduate radiology education in Nigeria: Looking backward and forward. SA J Radiol. 2018;22(1):1-7.
- 22. Lawal ON. Examining the role of budgeting and institutional factors on funding of public medical education in Nigeria (Doctoral dissertation, University of Lagos. Nigeria. 2022.
- 23. Iruonagbe CT, Imhonopi D, Egharevba ME. Higher education in Nigeria and the emergence of private universities. Int J Edu and Res. 2015;3(2):49-64.
- 24. Ajayi OO, Adebamowo CA. Surgery in Nigeria. Arch Surg. 1999;134(2): 206-11.
- Channels Television. Wike Commissions Renal Centre, House Officers Quarters at State University Teaching Hospital. 2023. Avaialable at: https://www.youtube. Accessed on 29th January 2025.
- Chukwu I. Fubara reveals plans to make Rivers new. Available at: medical tourism hub. Accessed 29th January 2025.
- 27. Efe D. Quality Healthcare: Governor Wike Commission Re-Equipped Radiology Department of Rivers State University Teaching Hospital. Available at: https://www.towncrier.ng/pol. Accessed on 29th January 2025.

- Ofiebor O. CMD applauds Fubara over upgrade of facilities at RSUTH. PM News Nigeria. 2023. Available at: https:// pmnewsnigeria.com. Accessed on 21 December 2024.
- Naku D. Fubara approves employment of 500 health workers in RSUTH. Punch Nigeria. 20024. Available at: https://punchng.com/fubara. Accessed on 21 January 2025.
- 30. Mato CN, Ijah RF, Odu NN, Aaron FE. Preparing for Accreditation of Undergraduate Medical Training Programs in a Private Medical University in Nigeria. American J Med and Clin Res Rev. 2024;3(5):1-4.
- 31. European Society of Endodontology. Accreditation of postgraduate speciality training programmes in Endodontology. Minimum criteria for training Specialists in Endodontology within Europe. Int Endodon J. 2010;43(9):725-37.
- 32. Talib Z, Narayan L, Harrod T. Postgraduate medical education in sub-Saharan Africa: a scoping review spanning 26 years and lessons learned. J Graduate Med Edu. 2019;11(4):34-46.
- 33. Olaopa OI. Amendment of the Nigerian Medical Residency Training Act. Nig J Med. 2023;32(1):106-7.

- 34. Robinson ED. Domesticating Medical Residency Training Act; the role of the resident, RSUTH and the rivers state government. Am J Hum Soc Sci Res. 2020 4:68-71.
- 35. Kordoo F. Resident doctors hail Fubara over residency training grant. Punch Nigeria. 2024. Available at: https://punchng.com/resident. Accessed on 21 August 2024.
- 36. Ehikhamenor E, Chiwuike UK. Towards Developing and Establishing a Regulatory Guideline for Accreditation of Forensic Education in Nigeria. SM J Forensic Res Criminol. 2017;1(2):1007.
- 37. Udom UO. Major features of accreditation in Nigeria. Quality Higher Edu. 1996; 2(2):143-54.

Cite this article as: Iroegbu-Emeruem LU, Ijah RFOA, Hart I, Aaron FE, Aria ON, Achor MT, Danagogo O. Accreditation of surgery residency training programs in a state teaching hospital: preparedness, areas of strengths and weaknesses. Int Surg J 2025;12:910-9.